

NLN

CENTER of  
EXCELLENCE  
in NURSING  
EDUCATION  
2014 - 2024

**ADELPHI**  
**UNIVERSITY**

NEW YORK



GRADUATE PROGRAMS

# COLLEGE OF NURSING AND PUBLIC HEALTH

WORLD-CLASS ACADEMICS. PERSONALIZED LEARNING. SUCCESSFUL FUTURES.





## WHY SHOULD YOU PURSUE AN ADVANCED DEGREE AT THE COLLEGE OF NURSING AND PUBLIC HEALTH?



**NEW!** Adelphi's Master of Public Health program is now accredited by the Council on Education for Public Health (CEPH) until 2027.

A nationally ranked nursing program recognized by the National League for Nursing as a **Center of Excellence in Advanced Nursing Education Science**

A Center of Excellence in Advancing the Science of Nursing Education

**Top 20% nationwide** on U.S. News & World Report's 2022 Best Graduate Schools for Nursing

**Bright job outlook:** 32% projected growth for medical and health managers through 2030 (U.S. Bureau of Labor Statistics)

**100%** first-time pass rate for our Psychiatric-Mental Health Nurse Practitioner graduates

**Numerous career opportunities. Job security. The personal satisfaction of knowing that you're making a difference in thousands of lives. This is the rewarding career path of our alumni who have earned advanced degrees from the Adelphi University College of Nursing and Public Health. You'll be in demand and ready to take advantage of opportunities in the growing fields of nursing, public health or healthcare informatics. We make it easy for you to advance your career, without putting it on hold, with flexible and convenient scheduling, including accelerated semesters, fully online formats, and day, evening and weekend classes throughout the year.**

### NURSING, PUBLIC HEALTH, HEALTHCARE INFORMATICS

Be in demand and ready to tackle today's health issues and those in the future. Provide much-needed community intervention and care to diverse populations, those in private and hospital settings, and those who struggle with mental health disorders. Or earn your doctoral degree and take your professional career to new heights.

### GRADUATE PROGRAMS

- **MS, Online Healthcare Informatics:** Technology is revolutionizing healthcare. Our online program combines concepts in healthcare, information technology and leadership practice to provide you with the knowledge and skills you need to be a valuable developer and manager of health information systems.
- **MS, Nursing Education:**\* Gain the skills to instruct students, evaluate their performance, and design and implement innovative approaches to nursing education. You'll learn from the best—our own dedicated faculty of nurse educators. \*This program is offered online only.
- **MS, Psychiatric-Mental Health Nurse Practitioner:** Explore the connections between physical and mental health. Gain skills and knowledge to provide primary psychiatric mental health care across the life span.

- **MS, Adult Gerontology Primary Care Nurse Practitioner:** As our population ages, nurse practitioners with this specialization are in high demand to treat older adults, particularly those with chronic conditions like arthritis and Alzheimer's disease
- **MPH, Master of Public Health:** Provide leadership in creating and implementing programs and policy that promote the ideals of public health. Acquire an understanding of the public health paradigm for health promotion and disease prevention, especially in this time of COVID-19. Available in both on-ground and fully online format starting in Spring 2023.

### DOCTORAL PROGRAMS

- **PhD, Nursing:** In the face of a national nursing shortage, students are routinely turned away from many nursing schools for lack of qualified faculty. Be the solution to this problem by becoming a nurse-scholar who will join an elite contingent of nurses with a doctorate and advance healthcare through teaching, research and leadership.
- **Doctor of Nursing Practice (DNP):** Prepare to provide comprehensive care to individuals throughout the adult care life span and engage in research to advance this field of care. The DNP program will prepare you at the highest level of nursing practice, expanding your knowledge of healthcare, ethics, policy and practice. The DNP degree will facilitate your ability to make a difference as a provider, educator or administrator.

During the 2021–2022 academic year, **698** graduate students were awarded **\$4.69 million** in institutional grants and endowed scholarships.



# SUCCESS STORIES IN THE COLLEGE OF NURSING AND PUBLIC HEALTH

Director of the  
Doctoral Program

**PATRICIA DONOHUE-PORTER, MS '78, PHD '87**

**A HUMANISTIC APPROACH TO HEALTHCARE**

*Dr. Donohue-Porter understands how challenging nursing can be. Her research on cognitive load—the number of mental processes nurses perform simultaneously—aims to shine a light on how nurses can manage distractions and interruptions to reduce medication errors. In 2016 she was inducted as a fellow of the New York Academy of Medicine.*



Associate Professor,  
Healthcare Informatics

**A. HASAN SAPCI, MD**

**GOING HIGH TECH WITH HEALTH**

*Dr. Sapci's research interests are telemedicine, connected health and remote monitoring applications. He has spearheaded the development of Adelphi's Health Informatics Training and R&D laboratory, which includes two telepresence robots plus computing tools to establish a distributed medical information database.*



Assistant Professor  
and Director of the Master of  
Public Health Program

**MARIA-PILAR MARTIN, MD**

**PUBLIC HEALTH BEYOND BORDERS**

*As a physician in rural Spain, Dr. Martin treated patients suffering from the same health problems and decided to make the switch from medical doctor to public health educator. At Adelphi, she seeks to instill in her students a concern for and understanding of international public health and healthcare inequality among diverse populations.*



**NOTABLE ALUMNI**

Our alumni network totals **more than 12,500** and includes top professionals in their fields, such as:

**Lily Thomas, PhD '99**, vice president of system nursing research at Northwell Health

**Carolyn Quinn '87**, senior vice president, pediatrics, Northwell Health, and executive director, Cohen Children's Medical Center, where she has served in various roles since 1987, and College of Nursing and Public Health Advisory Board member since 2018

**Leonard Achan '99**, president and CEO, LiveOnNY, and secretary, Adelphi University Board of Trustees

**Dianne Cooney Miner, PhD '96**, dean emerita, Wegmans School of Nursing at St. John Fisher College





**Flexible**  
**89%** of our  
students attend  
part time.

**Connect**  
to a New York-  
centered network  
of **more than**  
**12,500** successful  
alumni.

**ADMISSION REQUIREMENTS**

- Application and \$50 fee
- Essay
- Licensed as a registered nurse (RN) in New York state\*
- Official transcripts from all prior institutions
- TOEFL, IELTS or Duolingo English Test scores required for international candidates
- Course-by-course evaluation prepared by an NACES member organization required for international candidates\*\*
- Résumé
- Interview for select programs
- 3.0 GPA and B or higher grade in science and nursing courses

\*Exceptions: You are not required to be a licensed RN for the Healthcare Informatics and Master of Public Health (MPH) programs.  
\*\*Beginning with the Spring 2023 semester

ACADEMIC PROGRAMS	TOTAL CREDITS	ADDITIONAL PROGRAM-SPECIFIC REQUIREMENTS/INFORMATION	AVAILABLE LOCATIONS		FULL TIME PART TIME		TERMS AVAILABLE FOR ADMISSION	
			GC	ONLINE	FT	PT	FALL	SPRING
DNP in Adult Gerontology Primary Care Nurse Practitioner	85 credits	The post-baccalaureate DNP prepares diverse clinical practitioners who can influence healthcare outcomes and apply the best evidence to best clinical practices. The program also admits advanced-standing MS to DNP students who have a master's degree from an accredited nursing program and board certification as an AGPCNP.	•			•	•	
PhD in Nursing	Minimum of 54 credits	A master's degree in nursing is required from an accredited nursing program; a third letter of recommendation; professional writing sample, preferably a scholarly paper; proof of completion of a graduate-level statistics course, or completion of a statistics tutorial before enrollment. Program deadline: February 1	•		•	•	•	
MS in Adult Gerontology Primary Care Nurse Practitioner	45 credits	A bachelor's degree in nursing from an accredited nursing program; current RN license; proof of completion of a basic statistics course and undergraduate nursing research or equivalent	•			•	•	•
MS in Healthcare Informatics	39 credits	A bachelor's degree from an accredited four-year institution ( <b>nursing degree is not required</b> ); proof of successful completion of a basic statistics course; minimum 2.75 cumulative GPA		•		•	•	•
MS in Nursing Education	38 credits	A bachelor's degree in nursing from an accredited nursing program; proof of completion of a basic statistics course and undergraduate nursing research. This program is online only.		•		•	•	
MS in Psychiatric-Mental Health Nurse Practitioner	43 credits	The curriculum integrates theoretical knowledge and practice skills in order to prepare nurses at the graduate level for care of psychiatric-mental health clients. Requires 500 hours of clinical experience in the specialty. Fall priority deadline: June 1	•			•	•	
Master of Public Health (MPH)	45 credits	A bachelor's degree from an accredited four-year institution ( <b>nursing degree is not required</b> ); proof of successful completion of a basic statistics course; minimum 2.85 cumulative GPA	•	•*	•	•	•	•
ADVANCED AND POSTGRADUATE CERTIFICATE PROGRAMS								
Certificate in Health Informatics Technology and Clinical Informatics	12 credits	A bachelor's degree from an accredited four-year institution (nursing degree is not required); proof of successful completion of a basic statistics course; minimum 2.75 cumulative GPA		•		•	•	•
Post-Master's Certificate in Adult Gerontology Primary Care Nurse Practitioner	Individually determined	A master's degree from an accredited nursing program	•			•		•
Post-Master's Certificate in Nursing Education	Individually determined	A master's degree from an accredited nursing program	•			•		•
Post-Master's Certificate in Psychiatric-Mental Health Nurse Practitioner	Individually determined	A master's degree from an accredited nursing program. Spring priority deadline: December 10; summer priority deadline: April 15.	•			•		•

\*Spring 2023

**SAFETY FIRST.** Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plan, timely warnings, fire statistics, missing students and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation, Levermore Hall, Suite 113, at [adelphi.edu/safety-transportation](mailto:adelphi.edu/safety-transportation) or **516.877.3500**.

The United States Department of Education's website for campus crime statistics is [ope.ed.gov/security](http://ope.ed.gov/security).

As a reminder, the rear of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus ([ecampus.adelphi.edu](http://ecampus.adelphi.edu)) and click on University Mass Notification System.

**ACCREDITATION.** Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York and is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680, **267.284.5000**; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, **518.474.3852**; the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, D.C. 20036, **202.887.6791**; The Council on Academic Accreditation in Audiology and Speech-Language Pathology American Speech-Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289, **800.638.8255**; the Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314, **703.683.8080**; the Council for the Accreditation of Educator Preparation (CAEP), 1140 19th Street NW, Suite 400, Washington, D.C. 20036, **202.223.0077**; and AACSB International-The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Boulevard, Suite 750, Tampa, FL 33602-5730, **813.769.6500**.

**EQUAL OPPORTUNITY AND NOTICE OF NONDISCRIMINATION.** Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic predisposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, gender expression, or any other basis protected by applicable local, state or federal laws. Adelphi University does not discriminate on the basis of sex or gender in any education program or activity it operates as required by Title IX. All questions regarding Title IX should be referred to Title IX Coordinator and Director of Equity and Compliance Lance Houston, Room 207, Levermore Hall, **516.877.8019**, [titleix@adelphi.edu](mailto:titleix@adelphi.edu). The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, Director of the Student Access Office, Post Hall, **516.877.3145**, [sao@adelphi.edu](mailto:sao@adelphi.edu); the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, Director of Talent Management and Labor Relations, Room 203, Levermore Hall, **516.877.3220**; the coordinator of Title VII and the affirmative action officer is Jane Fisher, Director of Talent Management and Labor Relations, Room 203, Levermore Hall, **516.877.3220**.

