

GRADUATE PROGRAMS

# COMMUNICATION SCIENCES AND DISORDERS

COLLEGE OF EDUCATION AND HEALTH SCIENCES

A 2022 U.S. News  
& World Report  
Best Grad School  
for Speech-Language  
Pathology



**ADELPHI**  
**UNIVERSITY**  
NEW YORK



WORLD-CLASS ACADEMICS. PERSONALIZED LEARNING. SUCCESSFUL FUTURES.





# WHY SHOULD YOU PURSUE AN ADVANCED DEGREE IN COMMUNICATION SCIENCES AND DISORDERS?

**Outcomes**

Our degrees are great investments and our graduates are highly sought-after for management and leadership positions.

**Small classes**

**15:1**  
student-to-faculty ratio

**Connect** to a New York-centered network of **more than 3,000** successful alumni.

National Student Speech Language Hearing Association (NSSLHA) and National Black Association for Speech-Language and Hearing (NBASLH) affiliate

**4 career-building certifications:** ASHA (American Speech-Language-Hearing Association), NY state license, TSSLD (Teacher of Students with Speech and Language Disabilities), Bilingual TSSLD

**Top-ranked**  
Train in Long Island Doctor of Audiology Consortium—**3** universities with **1** vital mission

# FROM A MASTER’S DEGREE TO A PHD, ADVANCED PROGRAMS THAT ARE TAILOR-MADE FOR YOU

**Our students are scholar-clinicians who learn to treat a whole person, not just a disorder. You’ll get practical experience and specialized training that prepares you to sensitively treat those with communication disorders. We are committed to serving those from different ethnic and linguistic backgrounds—an important distinction in our increasingly multicultural world—indeed all, regardless of age, disability, socioeconomic status or ethnic background.**

**AUDIOLOGY, AUD**

In our full-time program, you’ll earn a Doctor of Audiology in four years. The curriculum includes coursework and hands-on experience in all aspects of audiology. We’ve combined our resources with Hofstra University and St. John’s University, too, so you can take advantage of each institution’s faculty, facilities and clinical partnerships.

**COMMUNICATION DISORDERS: SPEECH-LANGUAGE PATHOLOGY, MS**

With classes offered on weekdays and Sundays, this flexible program prepares you for a career assessing and treating those with communication and/or

swallowing disorders. It fulfills the requirements for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association (ASHA), New York state licensure, and New York state Teacher of Students with Speech and Language Disabilities (TSSLD) certification.

**SPEECH-LANGUAGE SCIENCES AND DISORDERS, PHD**

In this doctoral program, you’ll focus on research that produces new knowledge regarding communication disorders that can lead to more effective treatments. The program also includes specialized training and leadership opportunities that are necessary for you to work as both a clinician and a supervisor.





# LEADING THE WAY IN COMMUNICATION SCIENCES

These faculty members are making an impact with their work—and they want to teach you how to do that, too.

Small  
classes

**CINDY  
GEISE ARROYO  
'78, MS '79, DA '05**

*An associate professor at Adelphi and chair of the Graduate Program in Speech-Language Pathology, Cindy Geise Arroyo was the recipient of the 2012 Mimi Katzen Award for Clinical Excellence from the Long Island Speech-Language-Hearing Association. Her research focuses on pediatric feeding disorders and augmentative and alternative communication (AAC).*



**MELISSA  
RANDAZZO, PHD**

*Melissa Randazzo, PhD, director of the MS in CSD program at the Manhattan Center, is the primary investigator of the Neurocognition of Communication Disorders Lab, where she uses electroencephalography (EEG) to study how people integrate what they see with what they hear. She teaches Speech Disorders in Children, Neuroimaging for Speech-Language Pathologies, and Research Methods.*



**WHAT TO EXPECT**

Our graduate programs have:

- 110–130 students (including doctoral students)
- Average age of 27 for enrolled students

**Hands-on learning** at community-based Hy Weinberg Center

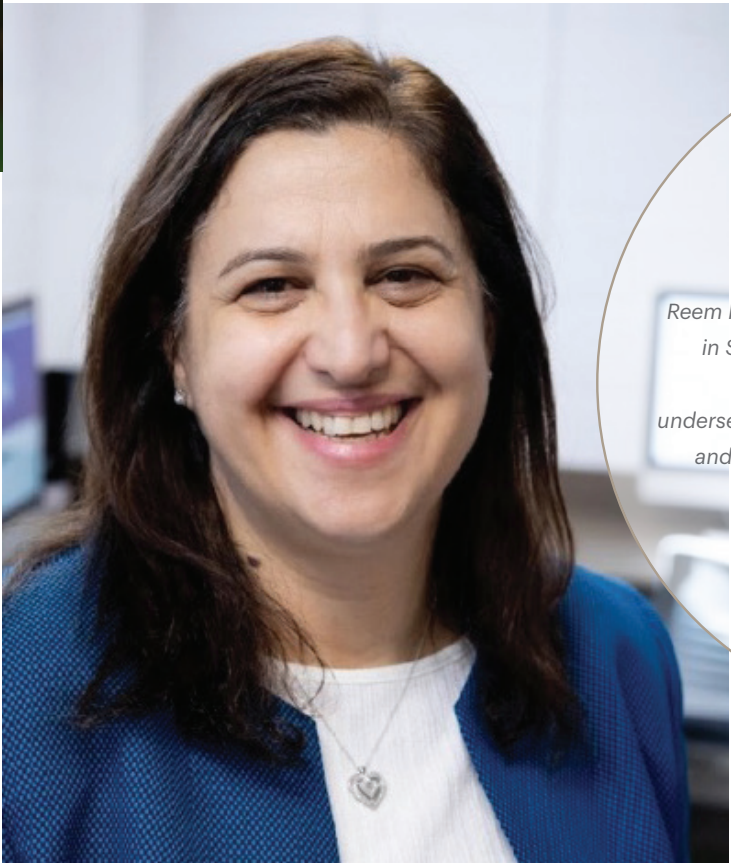
**Research collaboration** with faculty at seven specialized labs

**NOTABLE ALUMNI**

Our alumni network totals **more than 3,000** and includes top professionals in their fields, such as:

**Nellyzita Nwosu, PhD '13**, speech-language pathologist for the New York City Department of Education and one of only 6 percent of speech-language pathologists who are linguistically diverse

**Joseph Hoffman, PhD '14**, chairperson of the District Committee on Special Education and Committee on Preschool Special Education for the North Merrick Union Free School District



**REEM  
KHAMIS, PHD**

*Reem Khamis, PhD, is director of the Neurophysiology in Speech-Language Pathology Lab at Adelphi. Her research focuses on diverse and underserved populations, child language development, and diglossia. She was the recipient of the 2020 Council of Academic Programs in Communication Sciences and Disorders Excellence in Diversity Award.*





**Connect**  
to a New York-  
centered network  
of **3,000-plus**  
successful  
alumni.

**A diverse,  
inclusive campus**  
with students  
from **65** nations  
and **44** states

Our communication  
sciences and disorders  
department is **dedicated**  
**to promoting diversity,  
equity, inclusion and  
social justice** in the  
profession.



# ADMISSIONS REQUIREMENTS

- Application and \$50 fee
- Two letters of recommendation—academic preferred\*
- Official transcripts from all prior institutions
- Résumé
- Essay
- TOEFL, IELTS or Duolingo English Test scores required for international candidates
- Course-by-course evaluation prepared by an NACES member organization required for international candidates\*\*

\*Three required for PhD program and recommended for other programs  
\*\*Beginning with the Spring 2023 semester



ACADEMIC PROGRAMS	TOTAL CREDITS	ADDITIONAL PROGRAM-SPECIFIC REQUIREMENTS/INFORMATION	AVAILABLE LOCATION		FULL TIME PART TIME		TERMS AVAILABLE FOR ADMISSION	
			GARDEN CITY	MANHATTAN CENTER	FT	PT	FALL	SPRING
PhD in Speech-Language Sciences and Disorders	Minimum of 60 credits	All potential candidates must have an MS in Communication Disorders: Speech-Language Pathology or equivalent. An interview is required; up to 12 credits may be transferred.	•			•	•	
AuD (Doctor of Audiology)	86 credits	Candidates must submit a personal 300-word essay describing why you want to pursue a doctoral degree and your diverse qualities and/or experiences. An interview is required of eligible candidates. Candidates must possess a four-year bachelor's degree. Those who have a bachelor's degree in a major area other than communication sciences and disorders are required to show transcript evidence of six prerequisite courses prior to admission. GRE not required. Program deadline: February 1	•		•		•	
MS in Communication Disorders: Speech-Language Pathology, With Teacher of Students With Speech and Language Disabilities (TSSLD) Certificate	Minimum of 63 credits	Students applying to the MS in Communication Disorders: Speech-Language Pathology program must complete a minimum of 18 credits in undergraduate prerequisite courses or their equivalent, as approved by the department (i.e., speech and language development, anatomy and physiology of the speech/hearing mechanism, speech and/or hearing science, phonetics, communication disorders, audiology). Completion of four of these are required to apply and all six must be completed prior to matriculation. Students may take prerequisite courses at other institutions. Program deadline: February 15	• (weekdays, Sundays)	• (Sundays)	•		•	

“It is so rewarding to watch our students, who enter the clinic nervous and unsure of themselves, grow into confident clinicians. I appreciate being part of their journey.”

—Anne Marie Skvarla, director,  
Hy Weinberg Center for Communication Disorders



## Office of University Admissions

P.O. Box 701  
One South Avenue  
Garden City, NY 11530-0701



**SAFETY FIRST.** Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plan, timely warnings, fire statistics, missing students and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation, Levermore Hall, Suite 113, at [adelphi.edu/safety-transportation](mailto:adelphi.edu/safety-transportation) or **516.877.3500**.

The United States Department of Education's website for campus crime statistics is [ope.ed.gov/security](http://ope.ed.gov/security).

As a reminder, the back of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus ([ecampus.adelphi.edu](http://ecampus.adelphi.edu)) and click on University Mass Notification System.

**ACCREDITATION.** Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York and is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680, **267.284.5000**; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, **518.474.3852**; the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, D.C. 20036, **202.887.6791**; the Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech-Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289, **800.638.8255**; the Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314, **703.683.8080**; the Council for the Accreditation of Educator Preparation (CAEP), 1140 19th Street NW, Suite 400, Washington, D.C. 20036, **202.223.0077**; and AACSB International-The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Boulevard, Suite 750, Tampa, FL 33602-5730, **813.769.6500**.

**EQUAL OPPORTUNITY AND NOTICE OF NONDISCRIMINATION.** Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic predisposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, gender expression, or any other basis protected by applicable local, state or federal laws. Adelphi University does not discriminate on the basis of sex or gender in any education program or activity it operates as required by Title IX. All questions regarding Title IX should be referred to Title IX Coordinator and Director of Equity and Compliance Lance Houston, Room 207, Levermore Hall, **516.877.8019**, [titleix@adelphi.edu](mailto:titleix@adelphi.edu). The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, Director of the Student Access Office, Post Hall, **516.877.3145**, [sao@adelphi.edu](mailto:sao@adelphi.edu); the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, Director of Talent Management and Labor Relations, Room 203, Levermore Hall, **516.877.3220**; the coordinator of Title VII and the affirmative action officer is Jane Fisher, Director of Talent Management and Labor Relations, Room 203, Levermore Hall, **516.877.3220**.

