

**GRADUATE PROGRAMS**

# **GORDON F. DERNER SCHOOL OF PSYCHOLOGY**

*U.S. News & World Report*  
2022 Best Grad Schools  
for Clinical Psychology



# **ADELPHI**

## **UNIVERSITY**

NEW YORK

WORLD-CLASS ACADEMICS. PERSONALIZED LEARNING. SUCCESSFUL FUTURES.





# WHY SHOULD YOU PURSUE AN ADVANCED DEGREE IN PSYCHOLOGY?

**4th** in the world for psychology/ psychoanalysis by CWUR (Center for World University Rankings)

**Small classes**  
**9:1** student-to-faculty ratio  
**5:1** doctoral student-to-faculty ratio

Derner students gain clinical experience through internships on Long Island and throughout the New York metro area

**No. 1 national winner** of the John L. Blackburn Exemplary Models Award from the American Association of University Administrators (AAUA) for career guidance

**New! Trauma Treatment Certificate** one-year certificate program for licensed/ certified mental health professionals

**Connect** to a New York-centered network of **more than 4,400** successful alumni.

# A PROGRAM TAILORED TO YOU

Our students learn the critical reasoning skills and depth of understanding of human behavior that are crucial for success in psychology and clinical practice.

## CLINICAL PSYCHOLOGY, PHD

The first university-based professional school of clinical psychology, Derner has set the pace for doctoral-level training. Derner's PhD program has a long tradition of training students in psychodynamics and psychotherapy integration. Many of its faculty members and alumni are nationally and internationally recognized experts in the field.

Pursue research and clinical training in:

- Personality and interpersonal relations
- Psychopathology, especially anxiety, depression and trauma
- Psychodynamics—from classical to contemporary
- Psychotherapy integration, primarily cognitive behavioral, within a dynamic framework
- Cultural diversity and individual difference studies

## GENERAL PSYCHOLOGY, MA

A master's degree in general psychology opens the doors to a range of careers from healthcare and research to business and law, and offers a solid preparation for doctoral study.

Your career opportunities include:

- Research in behavioral sciences
- Clinical care coordination
- Case management
- Substance abuse counseling
- Behavioral health administration
- Human resource management
- Forensic psychology

## SCHOOL PSYCHOLOGY, MA

Our MA in School Psychology program is nationally accredited and provides a unique integration of psychodynamic and cognitive-behavioral approaches for working with students in diverse settings.

- All faculty members are either practicing school psychologists or have worked in a school setting.
- The program offers opportunities for research and participation in professional conferences.
- Teaching and research assistantships provide our students with financial assistance.
- The Social Training Center offers group services to young people on the autism spectrum.
- Specializations include bilingual school psychology, autism and infant mental health.

## SCHOOL PSYCHOLOGY, PSYD

This program develops core psychology skills that address the complexity of contemporary schools and the needs of students and families.

- All core faculty members work or have worked in schools and in a variety of clinical and community settings.
- Multiple field-based experiences in schools, hospitals and community settings.
- The program offers many research opportunities.
- This program has a deep commitment to community engagement and social justice.

## MENTAL HEALTH COUNSELING, MA

Our mental health counseling program is designed to provide rigorous clinical training and development of practical skills with a focus on multicultural sensitivity, social justice and the application of a wide range of interventions.

Our degree prepares you for a variety of careers in healthcare, including:

- Mental health counselor
- Private practice (business owner)
- School-based mental health
- Case management
- Substance abuse counselor
- Behavioral health administrator

You can concentrate in substance abuse counseling (CASAC-T) and global mental health or focus on electives in forensic psychology.

## POSTGRADUATE AND ADVANCED CERTIFICATES

- Child and Adolescent Psychotherapy
- Couples Therapy
- Group Psychotherapy
- License-Qualifying Program in Psychoanalysis
- Psychoanalysis and Psychotherapy
- Psychoanalytic Psychotherapy
- Psychoanalytic Supervision
- Psychodynamic School Psychology
- Respecialization in Clinical Psychology
- **NEW!** Trauma Treatment

During the 2021–2022 academic year, **698** graduate students were awarded **\$4.69 million** in University assistance in the form of institutional grants and endowed scholarships.



# SUCCESS STORIES IN THE DERNER COMMUNITY

From the start, we have welcomed students from all backgrounds and, through internships and clinical placements, Derner students get to work with a broad range of clients. Our graduates emerge ready to excel in a dynamic and multicultural world.



## ERROL O. RODRIGUEZ, PHD

### ADDICTION AND SOCIAL MEDIA

*Dr. Rodriguez is assistant dean of the Gordon F. Derner School of Psychology and director of MA programs in general psychology and mental health counseling. He is a licensed clinical psychologist and a nationally certified master addictions counselor specializing in treatment and organizational/HR and forensic consultation. His research interests include the influence of personality functioning, loneliness and jealousy on problematic social media use.*

### NOTABLE ALUMNI

Our alumni network totals over 4,400 and includes top professionals in their fields, such as:

**Paul Ekman, PhD '58, '08 (Hon.),** co-discoverer of microexpressions and consultant for Disney Pixar's film *Inside Out*

**Diana Kirschner, PhD '76,** author and relationship advice and dating tips expert

**Beverly Greene, MA '77, PhD '83,** psychology professor at St. John's University

**Francine Conway, MA '96, PhD '99,** chancellor-provost at Rutgers University-New Brunswick

**Carrie Wilkens, PhD '00,** co-author of *Beyond Addiction: How Science and Kindness Help People Change* (Scribner, 2014) and co-founder and clinical director of The Center for Motivation and Change



## LAURA E. BRUMARIU, PHD

### RESEARCHING CHILD RELATIONSHIPS

*Dr. Brumariu is an associate professor and director for the PhD in Clinical Psychology program at Adelphi University's Gordon F. Derner School of Psychology. Her research interests include how children's relationships with attachment figures influence their social and emotional development, measurement, risk factors and outcomes of attachment disorganization in middle childhood.*

*Dr. Brumariu was a research fellow at Harvard Medical School/Massachusetts General Hospital.*



## JAIRO FUERTES, PHD

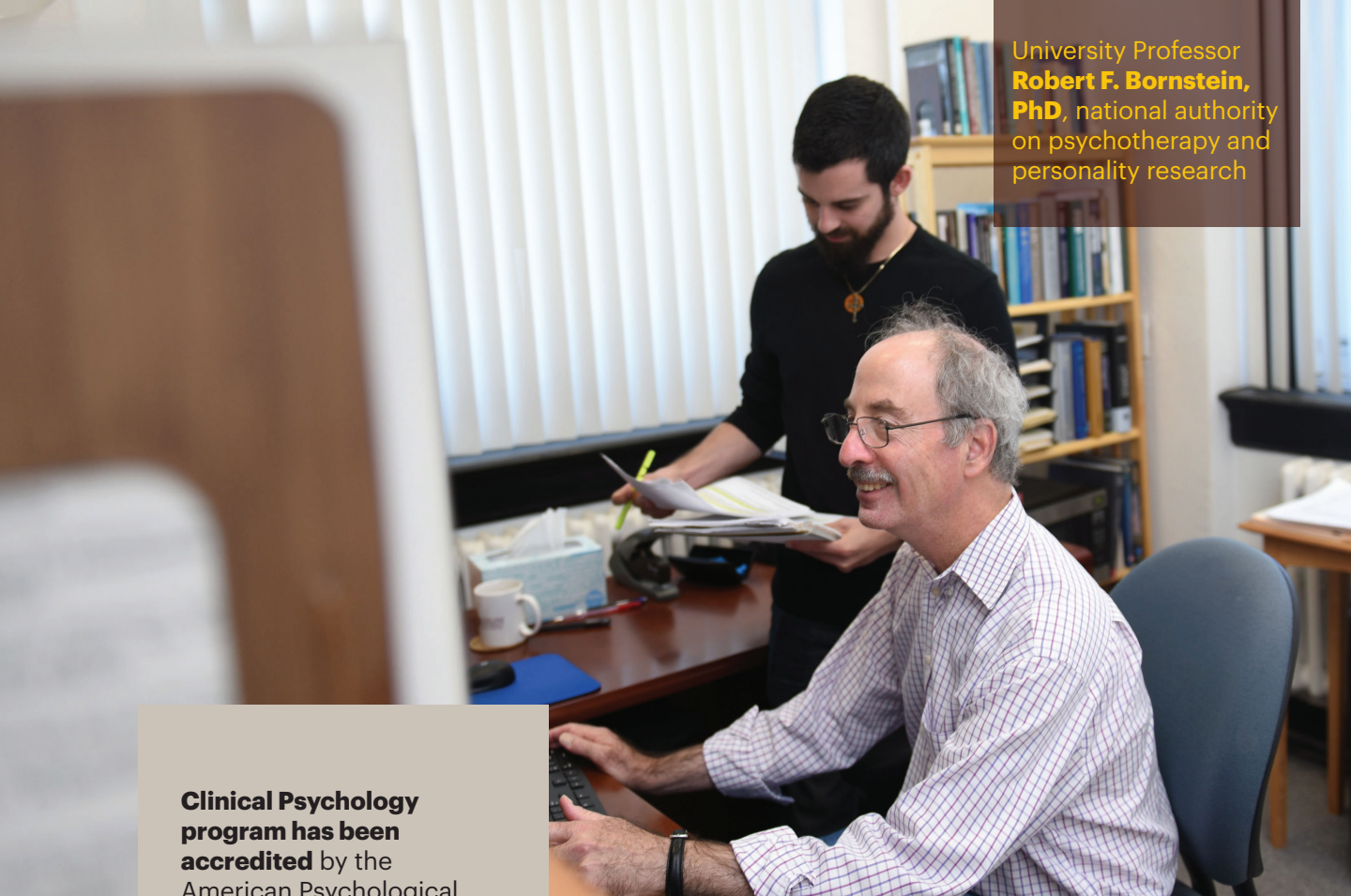
### FOCUSED ON PSYCHOLOGY

*Dr. Fuertes is professor of psychology at the Gordon F. Derner School of Psychology at Adelphi University and clinical assistant professor of medicine at the Zucker School of Medicine at Hofstra/Northwell.*

*He is senior associate editor of Behavioral Medicine and serves on the editorial boards of Psychotherapy and Psychotherapy Research.*

*Dr. Fuertes is also a staff psychologist and clinical supervisor at the Counseling Center at Baruch College, The City University of New York.*





University Professor  
**Robert F. Bornstein, PhD**, national authority on psychotherapy and personality research

**Clinical Psychology program has been accredited** by the American Psychological Association for **60 years**

**1st** university-based professional school of clinical psychology in the nation

**Derner doctoral grads:**  
**96%** are in clinical practice  
**87%** engage in scholarship  
**86%** are in supervision  
**55%** are in teaching  
**36%** are in research

**ADMISSION REQUIREMENTS**

- Application and \$50 fee
- Essay
- Interview may be required
- Letters of recommendation: two or three professional or academic references
- Official transcripts from all prior institutions
- TOEFL, IELTS or Duolingo English Test scores required for international candidates
- Course-by-course evaluation prepared by an NACES member organization required for international candidates\*
- GRE general exam scores for select programs

\*Beginning with the Spring 2023 semester

ACADEMIC PROGRAMS	TOTAL CREDITS	ADDITIONAL PROGRAM-SPECIFIC REQUIREMENTS/INFORMATION	AVAILABLE LOCATION	FULL TIME PART TIME		TERMS AVAILABLE FOR ADMISSION	
			GARDEN CITY	FT	PT	FALL	SPRING
PhD in Clinical Psychology	106.5 credits	Candidates must provide proof of taking prerequisite courses or an equivalent in abnormal psychology, developmental psychology, experimental psychology, general psychology and statistics; GRE General exam scores required. Program deadline: December 1	●	●		●	
MA in General Psychology	36 credits	Candidates must provide proof of taking prerequisite courses or an equivalent in general psychology or introduction to psychology in addition to one of the following psychology courses: abnormal or psychopathology, developmental psychology, personality, cognitive or social psychology, and statistics.	●	●	●	●	●
MA in Mental Health Counseling	60 credits	Candidates must provide proof of taking prerequisite courses or an equivalent in developmental psychology, general psychology, psychopathology and research methods. Priority program deadline: March 1	●	●		●	
MA in School Psychology	72 credits	A total of three letters of recommendation: professional or academic references; must have taken five courses in psychology with one of them being a course in statistics. Priority program deadline: March 1	●	●	●	●	
PsyD in School Psychology	99 credits	Candidates must submit a research paper; GRE exam scores: General required, Psychology suggested. Program deadline: December 1	●	●		●	
POSTGRADUATE CERTIFICATE PROGRAMS							
Child and Adolescent Psychotherapy	48 credits	A doctoral or master's degree in a mental health field is required. Complete an application and arrange to send transcripts from graduate programs, plus two letters of recommendation. Two interviews with members of the Postgraduate Admissions Committee will be arranged.	●		●	●	
Couple Therapy	32 credits	A doctoral or master's degree in a mental health field is required; curriculum vitae; licensure for private practice; two-year program; evening classes only.	●		●	●	
Group Psychotherapy	16 or 32 credits	A doctoral or master's degree in a mental health field is required. Candidates are encouraged to have diverse and different levels of experience; curriculum vitae; offered as one-year program (16 credits) or two-year program (32 credits); evening and weekend classes only.	●		●	●	
License-Qualifying Program in Psychoanalysis	80 units	A five-year program that provides the clinical and didactic training to become a licensed psychoanalyst. Applicants need to have an advanced degree, but it does not need to be in a mental health field.	●		●	●	
Postdoctoral Psychology Fellowship Program	32 units	For those who received a PhD or PsyD and need supervised training to obtain licensure as a psychologist in New York state; includes teaching two courses per semester as an adjunct faculty member	●		●	●	
Psychoanalysis and Psychotherapy	64 credits	A doctoral or master's degree in a mental health field is required. Complete an application and arrange to send transcripts from graduate programs, plus two letters of recommendation. Two interviews with members of the Postgraduate Admissions Committee will be arranged.	●		●	●	
Psychoanalytic Psychotherapy	16 credits	A doctoral or master's degree in a mental health field is required. Complete an application and arrange to send transcripts from graduate programs, plus two letters of recommendation. Two interviews with members of the Postgraduate Admissions Committee will be arranged.	●		●	●	
Psychodynamic School Psychology	16 credits	This one-year certificate program is open to school psychologists, school social workers and school guidance counselors. Applicants should complete an online application. CV and personal statement are required to complete the application. Applicants should arrange to send transcripts and two letters of recommendation directly to Adelphi. The applicant will be contacted for a personal interview.	●		●	●	
Respecialization in Clinical Psychology	54 credits	One-year full-time internship, a doctorate in psychology (other than clinical psychology); total of three letters of recommendation: professional or academic references; GRE exam scores: General and Psychology exams are required. Program deadline: December 1	●	●	●	●	
Trauma Treatment	18 credits	One-year certificate program. Applicants must be licensed/certified mental health professional with at least two years experience post-license/ certification. Curriculum vitae, personal statement and two letters of recommendation required. Applicants will be contacted for a personal interview.	●		●	●	●

## Office of University Admissions

P.O. Box 701  
One South Avenue  
Garden City, NY 11530-0701



**SAFETY FIRST.** Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plan, timely warnings, fire statistics, missing students and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation, Levermore Hall, Suite 113, at [adelphi.edu/safety-transportation](mailto:adelphi.edu/safety-transportation) or **516.877.3500**.

The United States Department of Education's website for campus crime statistics is [ope.ed.gov/security](https://ope.ed.gov/security).

As a reminder, the back of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus ([ecampus.adelphi.edu](https://ecampus.adelphi.edu)) and click on University Mass Notification System.

**ACCREDITATION.** Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York and is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680, **267.284.5000**; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, **518.474.3852**; the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, D.C. 20036, **202.887.6791**; the Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech-Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289, **800.638.8255**; the Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314, **703.683.8080**; the Council for the Accreditation of Educator Preparation (CAEP), 1140 19th Street NW, Suite 400, Washington, D.C. 20036, **202.223.0077**; and AACSB International-The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Boulevard, Suite 750, Tampa, FL 33602-5730, **813.769.6500**.

**EQUAL OPPORTUNITY AND NOTICE OF NONDISCRIMINATION.** Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic predisposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, gender expression, or any other basis protected by applicable local, state or federal laws. Adelphi University does not discriminate on the basis of sex or gender in any education program or activity it operates as required by Title IX. All questions regarding Title IX should be referred to Title IX Coordinator and Director of Equity and Compliance Lance Houston, Room 207, Levermore Hall, **516.877.8019**, [titleix@adelphi.edu](mailto:titleix@adelphi.edu). The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, Director of the Student Access Office, Post Hall, **516.877.3145**, [sao@adelphi.edu](mailto:sao@adelphi.edu); the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, Director of Talent Management and Labor Relations, Room 203, Levermore Hall, **516.877.3220**; the coordinator of Title VII and the affirmative action officer is Jane Fisher, Director of Talent Management and Labor Relations, Room 203, Levermore Hall, **516.877.3220**.

