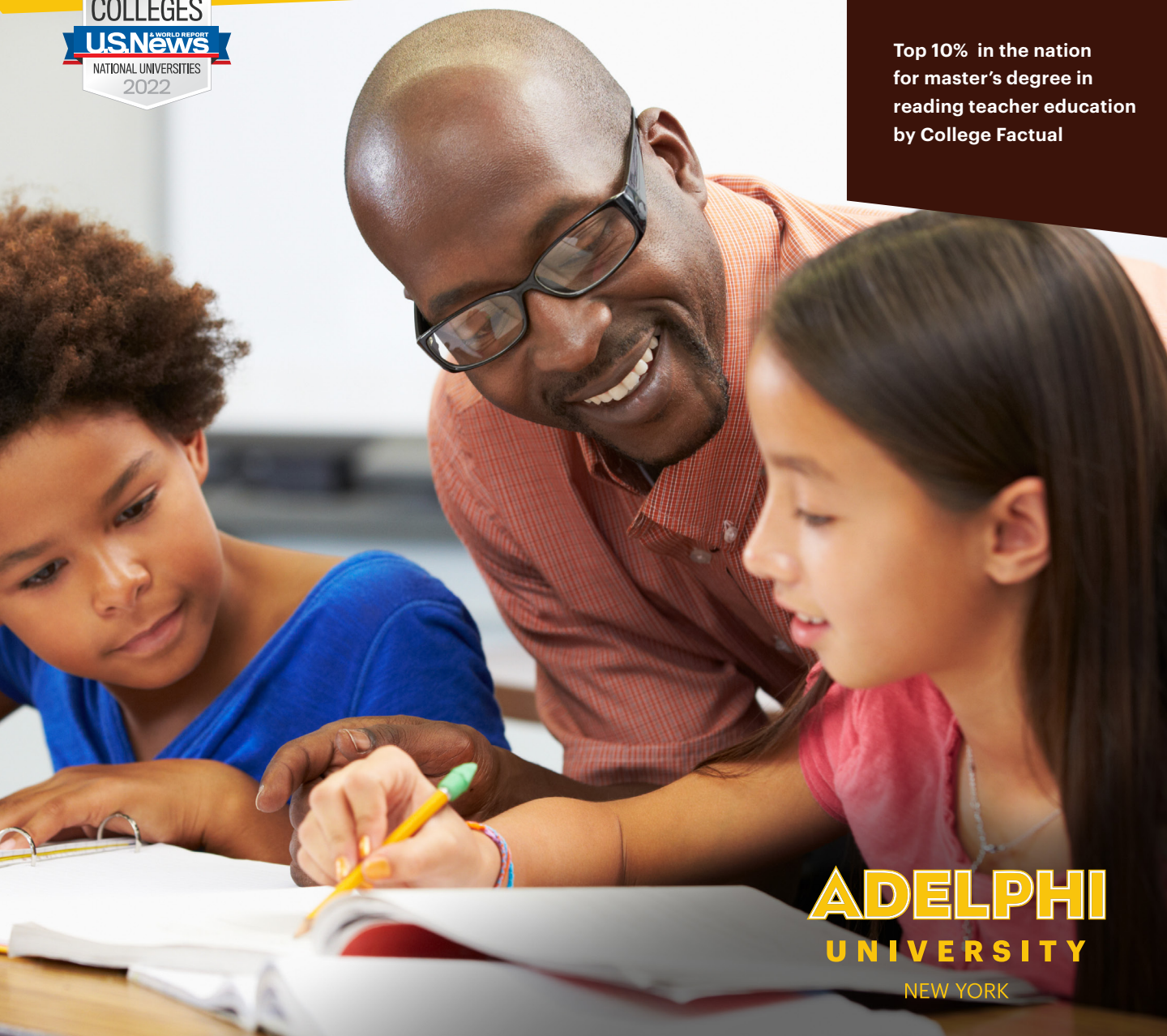


GRADUATE PROGRAMS

BECOME A GREAT EDUCATOR: RUTH S. AMMON COLLEGE OF EDUCATION AND HEALTH SCIENCES



Top 10% in the nation
for master's degree in
reading teacher education
by College Factual



ADELPHI
UNIVERSITY
NEW YORK

WORLD-CLASS ACADEMICS. PERSONALIZED LEARNING. SUCCESSFUL FUTURES.



WHY SHOULD YOU PURSUE AN ADVANCED DEGREE IN EDUCATION AT ADELPHI?

**Career-Focused,
Fully Accredited**
by the Council for
the Accreditation of
Educator Preparation
(CAEP) through 2027

94%

of our 2020 master's grads
say that Adelphi increased
their understanding of the
roles and responsibilities of
professionals in their field

—Adelphi's Career Outcomes Survey

\$\$\$
Money magazine ranks
Adelphi a 2022 **Best
College for Your Money**

8%

projected job growth
for postsecondary
**education
administrators**
through 2030

—BLS.org, April 2022

The average salary in
New York for elementary,
middle and high school
teachers is **more than
30%** above the national
average.

Teacher certificate
exams passing rate:

99%

in 2021

Small classes

8:1

student-to-
faculty ratio

Adelphi awarded

\$2.1 million

in scholarships and grants to
its Ammon School graduate
students in 2021-2022

**Flexible Learning
Options**

37% of our students
attend part time

Connect to a New York-
centered network of

20,000+
successful alumni

**Make a difference in the lives of
children of all ages and abilities** with
Adelphi's fully accredited master's
degree in education programs and
postgraduate certifications. You'll
benefit from a wide range of teaching
career options, with specializations in
bilingual education, STEM, special
education, arts education and
educational technology—along with a
highly regarded student teaching
program.

Teach Children, Right on Campus

Exceptional opportunities for student
teaching at an on-campus preschool,
the Alice Brown Early Learning Center,
and with other community partners

A diverse, inclusive campus with
students from 65 nations and 44
states



LEADING THE WAY IN EDUCATION

These faculty members embody the best of the profession—and they’re excited to share their knowledge so you can make the greatest impact on the next generation of students.



The New York City Department of Education (NYC DOE) has awarded Adelphi University a \$9 million Teaching Fellows Program grant. The six-year grant, \$1.5 million each year, will prepare an estimated 900 teaching fellows for New York City public schools at Adelphi. Since 2000, the New York City Teaching Fellows Program has been collaborating with selected universities and colleges to prepare teachers with alternative routes addressing teacher shortage areas in New York City school districts.

NOTABLE ALUMNI

Our alumni network totals **more than 20,000** and includes top professionals in their fields, such as:

Roberta Kotkin '74, MBA '81, JD, general counsel, chief operating officer and corporate secretary of the New York Bankers Association, which represents banks with a combined \$4 trillion-plus in assets and more than 300,000 New York employees

Dan Welden '64, MA '67, printmaker, painter, teacher and author, who pioneered Solarplate, a simpler, safer and faster printmaking technique than traditional printmaking

Robert W. Knight '66, MS '72, DPM, professor of mathematics at Evergreen Valley College in San Jose, California

Nancy Lobell '73, clinical associate, Stanford Teacher Education Program (STEP) at Stanford University, with 25-plus years as a public school teacher

Elizabeth Braren '77, music teacher for Collier County Public Schools in Marco Island, Florida, the largest school district east of the Mississippi River, with 3,500 students



Throughout the ongoing pandemic, we have made and maintained connections with organizations and institutes around the world. Our college has developed partnerships with The British Teaching University in the Republic of Georgia; INGO CASF Child with Future in Kyiv, Ukraine; the Meera Foundation in Gurgaon, India (SOCH); Lycée Français de Séville in Spain; Mahatma Gandhi University in India; and K-12 schools in Seville, Spain. We are also beginning collaborations with INSHEA in France; Nanjing Normal University Zhongbei College and Luoyang Normal University in China; Zayed University (ZU) in Dubai, United Arab Emirates; and Al-Ahliyya Amman University in Amman, Jordan.

The Adelphi Teacher Residency is a yearlong teacher residency program where Adelphi students spend each day in the school district (elementary/secondary) supporting the academic and social emotional learning both in and out of the classroom. We have successful partnerships with the following school districts: Freeport, Mineola, West Hempstead, and District 13 (NYC). Faculty support this partnership as the University supervisors serving as liaisons between the University, district administration, teacher mentors and our residents.



ADMISSION REQUIREMENTS

- Application and \$50 fee
- Letters of recommendation: two academic or professional references
- Official transcripts from all prior institutions
- Résumé
- Essay
- TOEFL, IELTS or Duolingo English test scores required for international candidates
- Course-by-course evaluation prepared by an NACES member organization required for international candidates*

*Beginning with the Spring 2023 semester



ACADEMIC PROGRAMS	TOTAL CREDITS	ADDITIONAL PROGRAM-SPECIFIC REQUIREMENTS/INFORMATION	AVAILABLE LOCATION		FULL TIME PART TIME		TERMS AVAILABLE FOR ADMISSION	
			GC	MC	FT	PT	FALL	SPRING
MS in Early Childhood and Special Education	30–49 credits	Dual certification (pre-service), dual certification (in-service) and single certification (in-service) are available.	●	●	●	●	●	●
MS in Bilingual Childhood Special Education in Inclusive Settings (Pre-Service and In-Service Tracks)	45–58 credits	Pre-service track is only open to candidates who do not hold a New York state (NYS) teaching certificate; in-service track is open to candidates who hold a New York state teaching certificate in childhood education; transitional B program is open to teacher candidates working under an alternative certificate or license.	●	●	●	●	●	●
MA in Childhood Education	40 credits	For students who do not currently hold certification in elementary (childhood) education	●		●	●	●	●
MS in Childhood Special Education (Certification and Non-Certification Tracks)	33–39 credits	In-service program for candidates who already hold initial (provisional) certification in childhood (elementary) education; a non-certification option is also available.	●	●	●	●	●	●
MS in Childhood Special Education in Inclusive Settings (Pre-Service and Dual-Certification Tracks)	52–55 credits	The pre-service track is only open to candidates with no prior classroom teaching certificates; the in-service track is only open to candidates who hold a classroom teaching certificate in an area other than childhood or special education.	●	●	●	●	●	●
MA in Adolescent Education (Math, Science, Social Studies, English, and Educational Theatre)	37–40 credits	Students need 30 credits or a bachelor's degree in the subject area and additional general education requirements for certification.	●		●	●	●	●
MS in Adolescent Education, Students With Disabilities in Inclusive Settings (Dual-Certification Track)	43 credits	Students need 30 credits or a bachelor's degree in the subject area and additional general education requirements for certification.	●		●	●	●	●
MS in Adolescent Education, Students With Disabilities in Inclusive Settings: Generalist With Optional Extension (In-Service Track)	33–42 credits	Students need 30 credits or a bachelor's degree in the subject area and additional general education requirements for certification.	●		●	●	●	●
MA in Art Education	37 credits	Students need a bachelor's degree in art or a related area. <div>Fully online option</div>			●	●	●	●
MA in Educational Technology (Non-Certification Track)	32 credits	The non-certification track is for students pursuing careers in educational technology. <div>Fully online option</div>	●	●	●	●	●	●

GC: Garden City MC: Manhattan Center

ACADEMIC PROGRAMS	TOTAL CREDITS	ADDITIONAL PROGRAM-SPECIFIC REQUIREMENTS/INFORMATION	AVAILABLE LOCATION		FULL TIME PART TIME		TERMS AVAILABLE FOR ADMISSION	
			GC	MC	FT	PT	FALL	SPRING
MA in Educational Theatre (Certification and Non-Certification Tracks)	33–37 credits	Students need an undergraduate major in theatre or the equivalent and additional general education requirements for certification. <div>Fully online option</div>	●		●	●	●	●
MS in Literacy (Birth–12, Birth–Grade 6 and Grades 5–12)	36–42 credits	Admission to this program requires valid New York state teaching certification.	●		●	●	●	●
MA in Teaching English to Speakers of Other Languages (TESOL) (Certification and Non-Certification Tracks)	36–40 credits	Certification track is designed for students who do not currently hold certification in ESL education. The degree program leads to New York state TESOL certification (P-12); non-certification track is designed for international students or candidates preparing to teach English as a second language to adults or in programs where certification is not required.	●	●	●	●	●	●
POSTGRADUATE AND ADVANCED CERTIFICATES								
Adolescent Education, Students With Disabilities, Grades 7–12 Generalist With Optional Extension	12–21 credits	Students need liberal arts requirements, 6 credits each (math, science, English, social studies); for extension, 18 credits in content area are required.	●	●	●	●	●	●
Autism and Severe or Multiple Disabilities	12 credits	Admission to this program requires a master's degree and a current New York state certification in students with disabilities, speech and language disabilities, or special education. <div>Fully online option</div>	●	●	●	●	●	●
Autism Spectrum Disorders (Non-Teacher Certification)	12 credits	Designed for individuals from allied professions such as school psychology, social work and health fields, as well as classroom teachers who are not special education certified; a bachelor's degree is required for admission. <div>Fully online option</div>	●	●	●	●	●	●
Bilingual Education for Certified Teachers	15 credits	This program is for certified teachers. <div>Fully online option</div>	●	●	●	●	●	●
Bilingual Education CR-ITI Program	15 credits	This program is for certified teachers participating in the Clinically Rich Intensive Teacher Institute Program. <div>Fully online option</div>		●	●	●	●	●
Bilingual Extension to the TSSLD Certification	15 credits	May be taken concurrently with the master's degree program in Speech-Language Pathology or as a post-master's advanced certificate; candidates will be required to pass the NYSTCE, Bilingual Education Assessment (BEA) and Dignity for All Students Act (DASA) Training.	●	●	●	●	●	●
Childhood Special Education (Grades 1–6)	12–21 credits	A master's degree and a valid New York state certification in childhood education is required for entrance into this program. This program leads to certification in Students With Disabilities, Grades 1–6.	●	●	●	●	●	●
Early Childhood Special Education	22 credits	Intended for candidates who already hold a valid New York state teacher certification in early childhood and have a master's degree (needed for professional or permanent certification); leads to certification in Students With Disabilities Birth–Grade 2 and to a Certificate of Advanced Graduate Study (CAGS).	●	●	●	●	●	●
Education Leadership/ School District Leader	15–18 credits	A verification letter signed by a designated school or district official attesting to three years of full-time K–12 teaching experience and/or pupil personnel service is needed. A valid certification and additional graduate credits are required.	●		●	●	●	●
Educational Theatre	15 credits	A master's degree and an undergraduate major in theatre or equivalent and additional general education are requirements for certification. <div>Fully online option</div>	●		●	●	●	●
Literacy Education (Birth–Grade 6 and Grades 5–12)	18–24 credits	Admission to this program requires a master's degree and a valid New York state teaching certification.	●		●	●	●	●
Middle School Extension (Grades 5–6 or 7–9)	6 credits	Admission to this program requires a master's degree and a valid New York state teaching certification in adolescent education or New York state certification in childhood education and a major of 30 credits in a content area.	●	●	●	●	●	●
TESOL	15 credits	This program is for certified teachers. <div>Fully online option</div>	●	●	●	●	●	●
TESOL CR-ITI Program	15 credits	This program is for certified teachers participating in the Clinically Rich Intensive Teacher Institute Program.		●	●	●	●	●

Office of University Admissions

P.O. Box 701
One South Avenue
Garden City, NY 11530-0701



SAFETY FIRST. Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plan, timely warnings, fire statistics, missing students and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation, Levermore Hall, Suite 113, at adelphi.edu/safety-transportation or **516.877.3500**.

The United States Department of Education's website for campus crime statistics is ope.ed.gov/security.

As a reminder, the back of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus (ecampus.adelphi.edu) and click on University Mass Notification System.

ACCREDITATION. Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York and is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680, **267.284.5000**; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, **518.474.3852**; the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, D.C. 20036, **202.887.6791**; the Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech-Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289, **800.638.8255**; the Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314, **703.683.8080**; the Council for the Accreditation of Educator Preparation (CAEP), 1140 19th Street NW, Suite 400, Washington, D.C. 20036, **202.223.0077**; and AACSB International-The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Boulevard, Suite 750, Tampa, FL 33602-5730, **813.769.6500**.

EQUAL OPPORTUNITY AND NOTICE OF NONDISCRIMINATION. Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic predisposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, gender expression, or any other basis protected by applicable local, state or federal laws. Adelphi University does not discriminate on the basis of sex or gender in any education program or activity it operates as required by Title IX. All questions regarding Title IX should be referred to Title IX Coordinator and Director of Equity and Compliance Lance Houston, Room 207, Levermore Hall, **516.877.8019**, titleix@adelphi.edu. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, Director of the Student Access Office, Post Hall, **516.877.3145**, sao@adelphi.edu; the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, Director of Talent Management and Labor Relations, Room 203, Levermore Hall, **516.877.3220**; the coordinator of Title VII and the affirmative action officer is Jane Fisher, Director of Talent Management and Labor Relations, Room 203, Levermore Hall, **516.877.3220**.

